



## PRESS RELEASE

The 2022–2023 Alabama Report Card was made public today by the Alabama State Department of Education. The Alabama State Report Card uses multiple indicators to benchmark school performance: academic achievement, academic growth, chronic absenteeism, and, in high schools, graduation rate and college and career readiness.

According to the data, ACCEL Academy (formally MAEF Public Charter Schools, Inc.) performance declined for the period measured. While ACCEL recorded the highest credential and graduation rates in its history during the 2022–2023 school year, these significant improvements were not reflected on the 2022–2023 Alabama Report Card, as the current Report Card is reflective of the graduation cohort of 2021–2022.

**The Alabama Report Card does not reflect the new organizational structure, personnel and significantly amended procedures that were implemented at the start of the 2023–2024 school year, which targeted improving the performance of the school to provide the experience and achievement deserved by the scholars and families that attend ACCEL. Our objective is for all ACCEL scholars to demonstrate the academic and personal growth necessary to realize levels of achievement that provide life-long career and personal opportunity. As a result, we have set high standards for ACCEL leadership, instructors and scholars to achieve proficiency.**

The mission of ACCEL is to connect to students' gifts and passions through personalized learning pathways that build academic skills, professional mindsets, and social and emotional well-being, so they are prepared for careers and college. Our standards and expectations of all stakeholders are high, and we fully embrace the challenges and opportunities of welcoming students who are several years behind grade-level expectations. We are not deterred and remain committed to fulfilling every scholar's needs in terms of academic growth and personal development.

We will continue to utilize key indicators from the Report Card and other performance tools to further shape programs and procedures at our school to move our scholars toward academic proficiency. We are confident that future Alabama Report Cards and other performance reporting will reflect the transformational work being done by the committed ACCEL staff, scholars and their families.

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